

Literacy

Key Texts: *Wombat Goes Walkabout*—Michael Morpurgo
Purpose for writing: *Adventure Stories/Information Text*

Reception Writing: Children will be focusing on their fine motor skills through a range of activities to enable them to confidently be able to use a pencil to write. The children will focus on writing their name and using their phonics skills to begin to sound out and write simple words. Some activities linked to our key text will be discussion based and the children's ideas will be scribed by the teacher.

Year One Writing: Children will learn to write an adventure story linked to our key text. They will work on developing character and setting descriptions by independently writing sentences. Children will learn to write an information text about themselves, linking to our topic.

Phonics: Reception children will begin to learn their set 1 sounds. Year One children will be recapping and learning the remainder of the set 2 sounds.

Comprehension: Children will be exploring a range of books during story time this term. We will get to know six books very well and have discussions based on these. The children will develop their vocabulary, explore techniques to finding information in texts and finding clues in pictures to help them understand the story further.

History

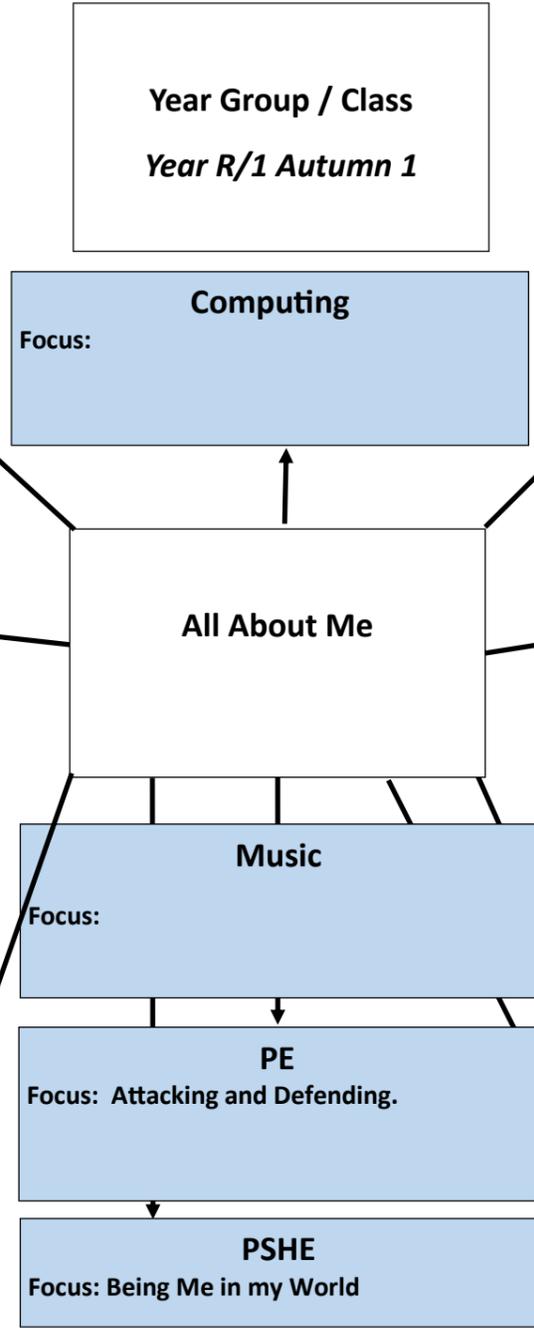
Focus: *Changes Within Our Lives*
 This term we will be focusing on settling into school life and learning about each other and our families. We will be having a large focus on communication and mental wellbeing this term. Children will be sharing their interests, hobbies and families with the class so that we can all get to know one another. We will look at baby photographs, and photographs of our family to discuss how we have changed. We will talk about the different ways in which we learn, at home, in nurseries and now at school.

(Please see History knowledge organiser for essential knowledge and vocabulary) to be learnt.)

Art

Focus: Drawing
 Children will focus on drawing lines and circles to create simple outlines of objects and features. They will explore using thick and thin lines, vertical and horizontal lines and know what the eyes are level with ears on a portrait. They will then use all of these skills to create their own self portrait.

3D Sculpture: Children will then have a go at creating their own mask. First they will use playdough to explore the techniques of moulding, rolling and cutting and then they will create their final piece using clay.



Maths

Key Facts: Reception: Counting to 5
Year 1: Number bonds within 10, 2+4, 2+5, 2+6, 2+7, 3+4, 3+5, 3+6, 4+5

Reception: Children will learn the numbers 0-5 in depth this half term. They will compare groups and explore one more and one less. Children will learn how to sort objects into groups, begin to explore time in terms of how their day is structured. They will also explore the coins 1p, 2p and 5p and look at simple 2D shapes.

Year One: Children will begin the term by recapping numbers to 10—counting forwards and backwards, finding one more and one less, ordering, comparing and representing. Children will be introduced to part whole models and explore place value. They will also learn about fact families and find number bonds to 10, using number bonds to strengthen their addition knowledge.

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)

Science

Seasonal Changes: Children will learn that there are four seasons in the year. We will focus on Autumn this term. Children will learn that about the temperature drop during this season, the plants and trees that grow/change, the animals that hibernate and what clothes are appropriate to wear to stay warm.

Human Body Parts: Children will learn that humans have a skeleton and that organs are contained inside that we all need to live. They will learn about the five senses and what each sense is used for.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

RE

Focus: Why is the word God important to Christians?

French

Focus: