

Literacy

Key Texts: *Stone Age Boy*—Satoshi Kitamura
How to Wash a Woolly Mammoth—Michelle Robinson
Purpose for writing: *Adventure Stories/Instructions*

Writing: Children will learn to write an adventure story linked to our key text and History topic this half term. They will work on developing character and setting descriptions, and plot structure.
 Children will learn to write a set of instructions for “How to trap a stone giant”. They will focus on how instructions are organized and structured.

Grammar: Children will learn how to use precise verbs to create effect, write complex sentences using adverbial and noun phrases and use prepositions for time, place and cause. They will also learn how to punctuate direct speech and how to use exclamation marks effectively.

Word Reading / Comprehension: Children will use a range of narrative, non-narrative and poetry texts to retrieve information. They will also develop their inference and prediction skills, thinking about information from the text which has been implied through actions, thoughts and events.

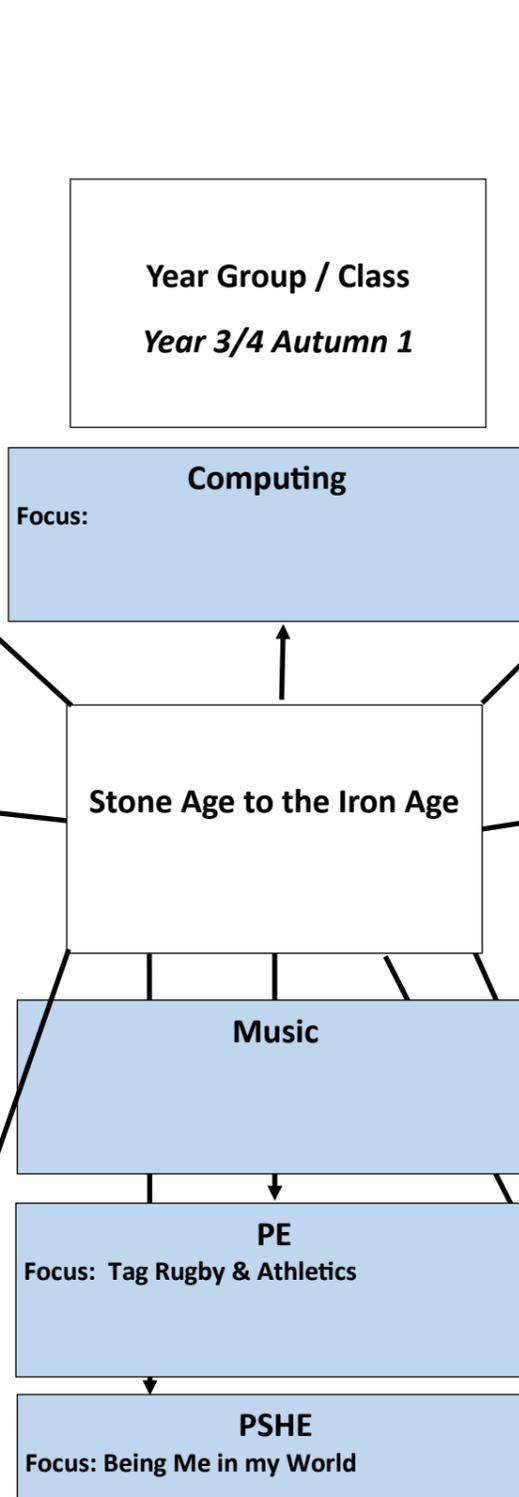
History

Focus: Changes in Britain from the Stone Age to the Iron Age: Children will learn the chronology of the Stone Age and will learn about life at this time for late Neolithic hunter gatherers. They will explore the historical sources and evidence that helps us understand how people lived during this period, with a detailed study on Skara Brae, Stonehenge and the artefacts that were discovered there. They will learn how life changed and new inventions were made throughout the Bronze Age into the Iron Age, and that the Iron Age ended with the arrival of the Romans in 43AD.

(Please see History knowledge organiser for essential knowledge and vocabulary) to be learnt.)

Art

Focus: Drawing (with pastels and charcoal)
 Children will focus on line and tone to produce drawings in the style of cave paintings.
Collage: Children will use a range of collage techniques to create silhouette art depicting Stonehenge.



Maths

Key Facts: Year 3: Number bonds to 100, doubles and halves within 100, 10/100 more or less than any given number. Count in multiples of 50 and 100.
Year 4: Count in multiples of 25. Know 1000 more or less than a given number. 6x, 7x, 9x, 11x, 12x tables and related division facts.
Number and Place Value: Children will build on their knowledge of counting and representing numbers to include numbers up to and beyond 1000. They will learn how to find 1, 10, 100 more or less than a given number (and Year 4, 1000 more or less). They will compare and order numbers up to 1000 (including negative numbers for Year 4). Children will be introduced to Roman Numerals, and Year 4 will learn to round to the nearest 10/100/1000.
Addition and subtraction: Children will develop their mental strategies to add and subtract multiples of 1, 10 and 100 (and 1000 for Year 4). They will use a range of resources to explore addition and subtraction of 3 digit numbers (and 4 digit numbers for Year 4). They will spot patterns in calculations, and use these to support their mental strategies.

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)

Science

Physics: Electricity - Children will identify common appliances which use electricity, and will be able to understand the difference between mains and battery powered. They will explore creating circuits and will be able to identify and name the basic parts using appropriate vocabulary. They will build on previous knowledge of materials to investigate which are good conductors and insulators. They will learn dangers associated with electricity and how to be safe.
Working Scientifically: Children will know how to make systematic and careful observations in addition to classifying information to answer a scientific question. They will consider which variable they are going to measure, and which to keep the same in order to make their tests fair.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

RE

Focus: What does it mean if God is holy and loving?

French

Focus: