



A Christian school where every child is cherished and every child matters

POLICY AND PROCEDURES ON BEHAVIOUR

This Policy was adopted by the Local Governing Board (“Governing Board”), on:	
Chair of Governors	Name: Barry Hansford
	Signature:
	Date: 7th October 2019
Headteacher	Name: Neil aiken
	Signature:
	Date: 7th October 2019
Date for Review	May 2020

Behaviour Policy

1. Aims and Expectations

- 1.1 The school behaviour policy is designed to support the way in which all members of the school can live and work together in a supportive way. The policy was written by teaching staff, support staff, parent and pupils
- 1.2 It is our primary aim that the school should be a safe and secure environment where everyone is:
- An individual with their own beliefs
 - Treated with respect, courtesy and consideration
 - Encouraged to be fair and consistent in their dealings with others
 - Able to develop their own potential
- 1.3 Each class negotiates its own rules, which are applicable to the relevant age groups. The primary aim of this policy is not a system to enforce rules; it is a means of promoting good relationships so that people can work together with the common purpose of helping everyone to learn.
- 1.4 The school expects every member of the school community to behave in a considerate way towards others.
- 1.5 We treat all children fairly and apply this behaviour policy in a consistent way.
- 1.6 The school rewards good behaviour, as it believes that this will develop an ethos of kindness and co-operation. This policy is designed to promote good behaviour, rather than merely deter anti-social behaviour.

2. Rewards and Sanctions

- 2.1 We praise and reward children for good behaviour in a variety of ways:
- Teachers congratulate children verbally
 - Teachers give team points
 - Each week a child from each class is nominated by their teacher as 'student of the week'. This may be for their attitude towards work, behaviour or acts which need special recognition
 - Each 'student of the week' receives a certificate in school assembly.

- We award team points to children, either for consistent good work or behaviour or to acknowledge good manners
 - A Headteacher's certificate is awarded for exceptional pieces of work or behaviour.
- 2.2 Team points are recognised each week in assembly when the team points are announced. Each child in the winning team will take part in a fun activity, chosen by the staff and children, as a reward for their efforts.
- 2.3 The school has a number of sanctions to enforce the school rules, and to ensure a safe and positive learning environment. We employ each sanction appropriately
- **Low level misbehaviour:**
 - Level 1 - a quiet, firm verbal warning with a reminder of what is acceptable
 - Level 2 - the child may be asked to sit alone or move nearer to the teacher
 - Level 3 - may be sent to another class to work.
 - **More serious incidents**
 - Level 4 - report to the Headteacher and a letter home/possible meeting/phonecall
 - Level 5 - internal exclusion
 - Level 6 - exclusion
- Internal exclusions and exclusions may only be authorised by the Head teacher or a person acting in this capacity.
- 2.4 Once a child has reached Level 5 then s/he should be subject of an Pastoral Support Plan, behaviour targets must be agreed with the child. Behaviour records must be kept; these are not intended for occasional misdemeanours but for persistent misdemeanours. Any member of staff may make an entry on a child's behaviour record.
- 2.5 It is essential that parents/carers are kept informed of their child's behaviour and staff may adopt a Home/School Behaviour Diary to do so. This must not last longer than four weeks. The Headteacher must be informed if this is happening.
- 2.6 There are a number of initiatives to help pupils manage their own behaviour. Pupils who are experiencing difficulties in managing their behaviour may be supported through specific school based interventions.
- 2.7 **Loss of play time** - may only be sanctioned by the Headteacher, Assistant Head or Class Teacher, and should only be given for serious

incidents. Parents should be notified in writing, either by letter or phone call, and the child will remain off the playground for an agreed amount of time.

3. Playground Behaviour

- 3.1 The lunchtime supervisors and Teaching Assistants will deal with minor breaches of the behaviour policy during lunchtimes. For serious incidents the child will return to the building where the senior member of staff present will deal with the incident. The circumstances will then be investigated and appropriate action taken in line with the sanctions.

4. Exclusion

- 4.1 Exclusion may be considered in the following circumstances:
- Physical attack against a member of staff
 - Repeated breaches of school discipline, or any incident which is deemed to serious as to warrant an exclusion
 - In the event of a child being excluded the head teacher will contact parents by telephone and then a letter confirming the exclusion.
 - If a pupil is excluded then the class teacher will set work.
 - Prior to returning to school a meeting will take place between the head teacher, the class teacher, the Senco, the child and the parents/carers to discuss future conduct and develop a pastoral support plan.
 - The Governors' Disciplinary Committee must agree permanent exclusion.¹ The Educational Welfare Officer will be involved in these circumstances.
- 4.2 Internal exclusions may be authorised by the Head Teacher and Assistant Head.
- Internal exclusions will be in place of lessons, but work related to their lessons will be set. A member of staff will be allocated to supervise the child.
 - Parents will be informed by letter or phone call.

Review

This policy will be reviewed annually