

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Loddington Church of England Primary

Vision

To live life in all its fullness.

Jesus said, 'I have come that they may have life, and have it in all its fullness.' John 10:10

Our school has no power and love without the showing of our values.

Loddington Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Strengths

- The Christian vision is exemplified by the leaders, who demonstrate a genuine commitment to the school and its community. As a result, pupils and adults flourish, feeling valued and treated with respect and care.
- A shared commitment to 'living life in all its fullness' shapes the creation of a unified vocabulary for spirituality. This is supported by meaningful opportunities for reflection throughout the curriculum, enabling pupils to confidently discuss and explore their personal spiritual development.
- Loddington fosters a community where everyone is encouraged to respect others' freedom and rights while acting justly. As a result, they play a central role in the village, supporting others and actively caring for the local wetland.
- Collective worship is a joyful and enriching experience, offering meaningful opportunities for pupils and adults to grow spiritually. It is thoughtfully planned to reflect the school's vision and values, ensuring inclusivity and engagement for all.
- Religious education (RE) is well led and managed, with leaders ensuring a carefully sequenced curriculum that provides diverse learning opportunities. Pupils build their skills, knowledge, and understanding of a variety of religions and worldviews.

Development Points

- Strengthen systems for monitoring and evaluating the impact of the Christian vision, ensuring they are both rigorous and strategically aligned. This is in order to empower leaders, including governors, to gain a deeper insight into how the vision fosters the flourishing of both pupils and adults.
- Provide more opportunities for pupils to engage in personal reflection on the meaning and relevance of RE in their own lives. Provide clear and specific examples to facilitate this process, enabling them to understand and appreciate differing perspectives and opinions.



Inspection Findings

Loddington School is the cornerstone of its community. Committed leaders are dedicated to helping pupils and adults 'live life in all its fullness.' The school's Christian vision is central to its ethos, extending beyond the school into the local community. This vision inspires resilience, a 'can do' attitude, and a commitment to embracing opportunities for growth and development. Successes, including those achieved outside of school, are celebrated, creating a culture where everyone feels valued and supported. Leaders' decisions, such as investing in a new minibus, reflect their commitment to the vision and the school's priorities. This investment ensures pupils have access to off-site learning experiences that might otherwise be unavailable due to high transport costs. Activities such as trips to local wildlife areas and sports events help broaden pupils' horizons and encourage exploration. Committed governors and volunteers actively contribute to school life, helping to maintain its close ties to the wider community. Leaders know their pupils well and use this understanding to support their academic, personal, and spiritual development. However, leaders and governors do not consistently monitor the vision's full impact on pupils' long-term growth and success.

The school's vision drives a creative and inclusive curriculum. Donated land enables the school to include outdoor learning activities and wetland care into the curriculum. These unique activities provide opportunities for spiritual growth while allowing pupils to connect with nature in meaningful ways. The school's limited physical space encourages creative curriculum planning, including regular off-site experiences such as climbing and horse riding. These activities are funded by the school wherever possible, ensuring all pupils can participate. The school minibus plays a key role in facilitating these opportunities, ensuring no pupil is left behind due to logistics. Targeted training equips staff to adapt lessons for pupils with special educational needs and/or disabilities (SEND), ensuring all pupils achieve their potential. A strong partnership with Peterborough Diocese Education Trust (PDET) and the local diocese further enhances pupils' spiritual development. The curriculum includes planned opportunities for spiritual reflection, supported by a shared vocabulary that fosters meaningful discussions between pupils and staff. Displays throughout the school celebrate its values, vision, and spirituality, making their significance clear to visitors and the entire school community.

Collective worship is a unifying and inspiring experience. Carefully planned with high-quality resources, collective worship inspires pupils and adults to live out the school's vision in practice. Limited space makes these gatherings cherished moments for the school community to come together as one. Worship draws on biblical teachings and stories, helping pupils and staff apply these lessons to their daily lives and choices. Pupils contribute by selecting songs and hymns that align with worship themes, making the experience inclusive and personally meaningful. Individual prayer and reflection are actively encouraged, with prayer books in each classroom allowing pupils to express their thoughts and ideas. Pupils and adults are supported to pause and reflect through personal prayers displayed in school, reinforcing the spiritual ethos. Input from the trust and diocese is used strategically to enhance worship, contributing to its ongoing development and success. However, pupil feedback often recounts events rather than reflecting on personal impact or growth. A strong partnership with St. Leonard's Church enriches the worship experience further. Monthly pupil-led services at the church strengthen community ties and deepen pupils' spiritual connections.

Relationships at Loddington reflect the school's Christian vision. The school's emphasis on respect, kindness, and inclusion creates a safe and welcoming environment where everyone can thrive and grow. Many families travel long distances to attend, drawn by the school's morals, values, and commitment to holistic education.



Parents value the school's academic strengths but highlight its focus on character development as a key reason for choosing it. Loddington pupils transition to secondary school confidently, grounded in the strong values instilled during their time there. The ethos of 'living life to the full' is evident in pupils' excellent behaviour both in and outside school. Wellbeing is a priority, with staff and pupils feeling supported, valued, and appreciated in all aspects of school life. Staff describe their workplace as 'a joy,' valuing the positive, collaborative atmosphere and support from colleagues. Pupils view themselves as part of a family, with older students often mentoring and supporting younger ones in times of need. Leaders thoughtfully allocate resources to treat everyone with dignity and respect. This inclusive approach fosters a harmonious environment where all members of the school community can flourish and feel a true sense of belonging.

Pupils take pride in their school and embrace leadership roles that inspire change. Loddington pupils embody justice and responsibility, reflecting the school's vision in their leadership roles and their actions as citizens. The curriculum empowers them to address injustice and inequality through meaningful projects and community-driven initiatives. For example, pupils are transforming a nearby wetland into a wildlife habitat, which is open to the public. This project aligns with the school's vision by fostering care for the environment and providing opportunities for spiritual growth and reflection. Inspired by their learning and values, pupils regularly propose innovative fundraising ideas to support their local community and beyond. Staff and leaders also act as agents of change, addressing issues such as long waits for speech therapy by arranging in-school services for pupils who need them most. Justice and fairness are recognised and addressed proactively, ensuring the school's values are consistently reflected in its actions. These efforts empower pupils to believe they can create positive change and encourage them to act with purpose and compassion in all areas of life.

RE is central to the school's mission. It is a core subject, taught weekly by all staff, and remains a protected part of the school's timetable. Leaders ensure its success through collaboration with PDET and the diocese, which provide guidance on curriculum development and improvement. Starting each unit with a story helps pupils connect individual lessons to the overarching narrative of faith and spirituality. Recognising that staff have varying levels of experience in RE, leaders provide comprehensive training to build confidence and expertise. Governors discuss RE regularly, but their monitoring relies heavily on trust reviews and lacks strategic focus on outcomes for pupils. Enrichment opportunities, such as visits to local churches, places of worship and guest speakers, bring diversity and depth to the RE curriculum. Pupils enjoy RE and engage in confident discussions, but do not always reflect on the personal relevance of their learning. Leaders are working to address this by integrating practical examples that encourage deeper personal reflection and application. The RE curriculum inspires pupils to 'live life in all its fullness,' aligning with the school's overarching vision and values.

Information

Address	Main Street, Loddington, Kettering, NN14 1LA		
Date	3 December 2024	URN	141461
Type of school	Academy	No. of pupils	98
Diocese	Peterborough		
MAT	Peterborough Diocese Education Trust (PDET)		
Headteacher	Helen Dowsett		
Chair of Governors	Sophie Lewis		
Inspector	Kaye Healy		