

Loddington C of E Primary School



Dear Parents/Carers,

I hope you find our brochure informative and helpful and that you enjoy reading it. The brochure can, of course, paint only the briefest picture of our school, which is a busy and lively place. You are warmly invited to come and visit us, talk to the staff and pupils and generally try to get to know us better. We have committed, hardworking and passionate staff who are supported by the Academy Governance Committee and the Friends of Loddington. We encourage parents to actively contribute to the life of the school, this may be by coming to special events either in school or outside of school hours and to help the Friends of Loddington by attending fundraising activities or indeed being a committee member or helping at events.

Our school serves the villages of Loddington, Thorpe Malsor and Orton, and the wider community.

We know that Loddington has much to offer your child in terms of education, personal development, growth, and achievement. Your child also has talents, skills, dreams and insights to offer the school. With your help, we will discover these talents, develop your child's potential and nurture them to flourish.

Helen Dowsett

**LEARNING AND
FLOURISHING
TOGETHER**

PROUD TO
BE PART OF

PDET



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Loddington CE Primary School

*Provides a happy, safe learning environment in which every child matters.
Children are encouraged to reach their full potential within a nurturing,
Christian, caring community in preparation for life in the 21st Century.*

Loddington School promotes a close working relationship between pupils, staff, parents and governors.

We are a Church school with close links between St. Leonard's Church and Rothwell Church and the community.



The school encourages pupils to appreciate, respect and enjoy the rural environment in which the school is set.

We provide access to learning for all children regardless of culture, religion, gender or ability.

'The special talents of each pupil are fully valued and developed in a caring, supportive, happy and distinctive Christian atmosphere' (Latest Diocesan Inspection November 2016)

What OFSTED say: (Inspection Report 2023)

"There is a real family feel in and around the school. Parents and carers are very positive about their children's experiences. One parent typically stated: "I love the school. It's like a family; very caring and understanding."

What our children say:

'Staff go above and beyond to make sure we are happy and doing well.' 'The school is a really nice place. Everyone is really friendly.'

Aims

To achieve our vision, we aim, in co-operation and partnership with the parents, the parishes of local surrounding churches, the Diocese, the local authority and the wider community to:

- Provide a Christian context, which will permeate all of the activities of the school.
- Enable every child, including those with special education needs, to achieve their full potential through a broad, balanced and interesting curriculum, including the requirements of the National Curriculum and in accordance with our policies in relation to Religious Education and Collective Worship.
- Provide an education, based on Christian values, which develops the religious, spiritual and moral awareness of pupils and fosters mutual respect and understanding.
- Give a high priority to the quality of care extended to all in the school community; foster the development of self-worth in each individual pupil.
- Provide a secure, happy, well-structured, nurturing, welcoming and stimulating environment in which children feel valued and are encouraged to develop spiritually, morally, socially and culturally.

STAFF AND GOVERNORS

The people who work here:

Mrs Helen Dowsett	- Headteacher, Maths Teacher, Designated Safeguarding Lead.
Mrs Beth Conaghan	- SENCO, Year 5/6 Teacher, Deputy Designated Safeguarding Lead.
Miss Nicola Lever-Jones	- Reception/Year 1 Teacher
Miss Sophie McEwan	- Year 2 Teacher
Mrs Kate Evans	- Year 3/4 Teacher
Mr Ryan Umney	- Sports Coach & Breakfast Club Assistant
Mrs Liz Poyner	- Teaching Assistant
Mrs Jenny Thompson	- Teaching Assistant
Mrs Pippa Wilcoxson	- HLTA Teaching Assistant
Mrs Jo Moore	- Teaching Assistant
Mrs Emma Foley	- 1:1 SEN Teaching Assistant
Mrs Rachel Gault	- After School Club Supervisor
Mr Charlie Smith	- After School Club Supervisor
Mrs Joanne Sail	- Administration Assistant
Miss Nicola Young	- Cluster Business Manager

The people who help to govern us:

Mrs Sophie Lewis	- Community Governor
Mrs Amanda Campbell	- Foundation Governor
Mrs Clare Fleming	- Parent Governor
Mr Martin Wynn	- Parent Governor
Mrs Helen Dowsett	- Headteacher
Mr Shaun Thompstone	- Community Governor
Mrs Beth Conaghan	- Staff Representative Governor



THE SCHOOL DAY

The school sessions are as follows:

Morning 8.50am - 12.15pm

Afternoon 1.15pm - 3.20pm

A break of 15 minutes is taken in the morning by all children and in the afternoon YR/1 have the opportunity for supervised play.

All children should be accompanied to school and met at the end of the school day by a responsible adult. If you are unable to collect your child yourself, then please let the school know the arrangements. We understand that older children living in the village may walk to and from school by themselves and ask that you send a letter stating that these are the arrangements for your child.

Times

The school gate is open at 8.40am and we ask you not to leave your child outside the gate unsupervised before that time. Upon arrival, all children go straight to their classrooms, where teachers will be waiting for them. Any messages or concerns can be passed on to the Headteacher at the gate.

Lunchtime

Children may bring a packed lunch or order a school meal. The children go to the village hall for school lunches, which are provided by our school catering provider - ABM. Packed lunches for children in Year R/1/2 are eaten in the village hall and Year 3/4/5/6 eat their packed lunches in classrooms. Children are escorted to and from the hall by staff. Your child can go home for lunch if you prefer, they should be collected at 12.15pm. Children should be returned to school at 1.10pm.



Admissions - see policy included on our school website.

All admissions to the school are by request to Northamptonshire County Council. Since 1996 parents have been able to express a preference for their child to attend schools other than their local school.

We would encourage all parents who may be considering sending their child to Loddington CE Primary School to come and visit us. Please telephone the school to arrange an appointment. Prospective pupils are most welcome to accompany their parents. In Northamptonshire, children have the opportunity to start school in the September following their fourth birthday. All children must be four on or before 31st August. Parents who do not wish their child to start school early can wait until they are of statutory school age. Children become of statutory school age at the beginning of the term following their fifth birthday.

We are happy to receive children into all year groups at short notice at any time during the year, given that spaces are available. Authority for all admissions is given by the Local Education Authority.

Attendance

If your child is absent from school, it is important that we are notified. Please inform us on the first day of absence. We have a legal obligation to account for all absences. Should your child become ill at school, we shall contact you and arrange for your child to be collected if necessary.

The Government has provided new legislation for pupil attendance and in particular taking children out of school for family holidays.

Family holiday requests have been unauthorized by the Head for some considerable time here at Loddington, however, the new legislation that came into force in September 2013 means that you will be liable to be fined by the Education Entitlement Service if you take your children out of school in term time for a family holiday.

Please be aware that the initial Fixed Penalty Notice of £60.00 is issued to **each** parent for **each** child (two parent family, two children = £240.00).

The school is set targets annually to meet for attendance; we hope that you will support us in attaining the high standards set.

STANDARDS OF DRESS

Appearance

We ask that all our pupils wear school uniform - details of which are provided below, as we consider that the wearing of a uniform gives the children a sense of pride in their school and this smart appearance is reflected in their work.

Our uniform is smart and inexpensive. Sweatshirts, polo shirts and tee shirts with the school logo can be purchased by ordering online at <https://ksschoolwear.co.uk/>

Girls	Boys
Grey/black skirt	Grey/black trousers
White blouse	White shirt
White or red polo shirt	White or red polo shirt
Red sweatshirt	Red sweatshirt
Plain flat heeled black shoe	Black shoes
Summer dress - red gingham	

P.E. Kit

Red or white tee shirt or red or white polo shirt (with school logo are available.)
Navy/black plain shorts
Plimsolls are not essential, but are worn by our younger children for indoor P.E.
Trainers are required for all children for outdoor games.

Navy/black plain tracksuits may be worn in winter for outdoor activities. A red Loddington hoody is available.

Jewellery must not be worn at all for P.E. activities. Only watches and stud earrings for pierced ears can be worn at any other time.

All items of clothing must be clearly named. This is a great help to staff, when trying to establish the rightful owners of lost property.

Home School Liaison - A Vital Partnership

We view education as a partnership between home and school. We hope that all parents will encourage their child to come to school regularly, on time and ready to work. We also hope that all parents will take an active and supportive interest in their child's work and progress.

There are many events during the school year that parents are invited to attend, e.g. May Day, sports afternoon, dramatic performances and termly church services. A newsletter is published regularly and gives details of forthcoming events.

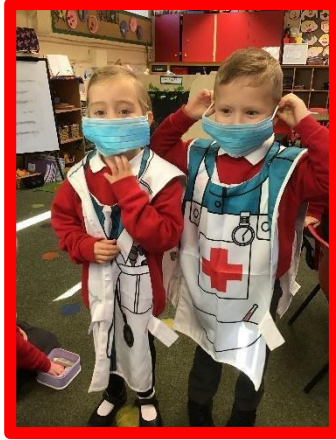
Access to teachers

We encourage close co-operation between staff, pupils and parents/carers and are ready to discuss with you any concerns you have to ensure that these are resolved as soon as possible. The best time to see your child's class teacher is at the end of the day, as the beginning of the day is normally very busy. However, if it is an important matter, please do tell the teacher before the school day begins. In addition, we use 'Seesaw' - a learning platform for interaction between parents, teachers and children. Logins are given at admission. Teachers also have a work e-mail address that can be used, as a means of communication.

Appointments can be made to see staff, usually on the same day or at a mutually agreed time. You can either contact them through Seesaw, e-mail or arrange an appointment through the school office.

We hold parents' evenings twice a year, in the autumn and spring terms, at which time you will have the opportunity to view your child's work and discuss their progress with the class teachers. We send home a written report in the summer term.

If you have any worries or concerns - please call in and see us - you are always welcome.



Motivation and Attitude

We strive to motivate our children by providing a varied and stimulating learning experience.

High standards of behaviour are essential for a positive learning experience and will be encouraged at all times, with the children expected to show respect and consideration to others and embody the six school values: respect, friendship, honesty, trust, peace and perseverance.

We acknowledge good behaviour by a variety of means e.g. house points, dojo points, student of the week certificates, values postcards sent home to children and headteacher's award certificates.

Should a child's behaviour fall below the expected standard, the school with parental involvement if required, will work together with the child to offer support and guidance towards a positive resolution.

Assessment

On daily basis, teachers assess children through observations, marking and discussion with the children. Additionally, we assess through written tests in reading, maths, grammar and spelling every term. Writing assessments of current units of work also take place every half term, in order to moderate progress. Year 6 take statutory assessments in May.

Assessment allows us to plan for the children's future learning and to ensure that they make progress.

The Curriculum

The school follows the National Curriculum, which is a statutory document. Wherever possible we link other subjects together, to follow a theme. In this way, we hope to make the learning more exciting and engaging for pupils.

A specialist sports coach is employed as part of our staff team. He delivers a weekly 2-hour PE session to each class in the school.



We invite speakers into school and take the children on trips to enhance the curriculum. We have to make a small voluntary charge for some of the activities but the learning and sense of enjoyment children receive from these trips make the expense well worthwhile.





Every other year we run a **residential visit** for Year 5&6 to Govilon in Wales. The children thoroughly enjoy all activities. They grow in confidence and independence and it is always a pleasure to accompany them on residential.

Relationships, Sex and Health Education

Relationships and Health Education is compulsory in all primary schools/academies from September 2020. We choose to teach the compulsory content of Relationships and Health Education within a wider programme of Personal, Social, Health Education, integrated within a broad and balanced curriculum. This compulsory content is age appropriate and developmentally appropriate. It is taught sensitively and inclusively, with respect to the backgrounds and beliefs of pupils and parents /carers.

Parents will always be consulted on the content of lessons covering sensitive issues and are positively encouraged to discuss concerns with the teaching staff. We work alongside the School Nursing team closely. Parents with any remaining concerns are informed of the right to parental withdrawal from any such lessons, with the exception of lessons that fall in the remit of the national curriculum for science.

R.E. and Collective Worship

Religious Education is taught throughout the school, following Northamptonshire's agreed syllabus and Understanding Christianity. We teach Religious Education as a discrete subject as we feel it is important that children learn about faith in a meaningful way, giving the children the opportunity to learn about the Christian faith and also the faith of others. We live in a multi-cultural society and it is important that children understand the lives and beliefs of others, in order to foster understanding and respect.

As a Church of England school, Christian values pervade all of our teaching. The children have countless opportunities to develop self-awareness and sensitivity to others in the way they behave. We believe in a reconciliatory approach and forgiveness. We teach respect for people of other races, religions, of all abilities and ways of life. We expect parents/carers to support the ethos of the school.

An act of worship takes place daily and is Christian in content; however, we do celebrate major events of other faiths. A member of the local clergy leads the worship weekly and we often have guest speakers or ministers from other churches. We use St Leonard's church for celebration of major Christian festivals and we have a termly (6 terms) School Communion, at which all children who have been baptised are welcome to take Communion. Parents and friends are welcome at all acts of worship, in church.

Whilst our Christian ethos is clear, it is understood that parents have the right to have their children excused from attendance at religious worship.

Special Educational Needs

Our school aims to be an inclusive school. We hope to make all our children welcome. Every child is different and we view differences as an opportunity for adults and children alike to learn more about themselves.

If your child has additional needs, he or she will be treated no less favourably than other applicants for admission. We make reasonable adjustments to ensure that pupils with additional needs are not placed at a substantial disadvantage. Our accessibility plan (available on the school website or in the school office) describes the arrangements we already made and the further proposals planned to improve the physical access to the school, access to the curriculum and access to written information.

The school publishes a special educational needs report, which is revised every year. This report outlines the support in place for children with additional needs and is available on the school website or in the school office. Our aim is for every child to have access to all aspects of school life, as far as is reasonable and practicable. We will know we have succeeded when pupils with additional needs are participating fully in school life.

In order for effective partnership working between home and school to take place, we anticipate that parents will want to:

Inform the school at the earliest opportunity if their child has additional needs and the exact nature of it;

Provide the information school needs to plan effectively for the child to be a full member of the school community;

Acknowledge that when deciding whether an adjustment is reasonable, one of the factors the Headteacher must consider is the effect of the proposed change on all members of the school community;

Recognise the importance of school and home working in partnership.

We assess all children regularly. All children are different and learn at different rates. However, if your child is not making expected progress, this will be discussed with you. Your child will then be given appropriate support to enable them to make progress.

Safeguarding

Under the Education Act 2002 (Section 175), schools must make arrangements to safeguard and promote the welfare of children. We are committed to ensuring the welfare and safety of all children in school and we follow the Northamptonshire Local Safeguarding Children Board Inter-Agency Procedures. Parents/carers should know that the law (Children Act 1989) requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse. The staff will seek, in general, to discuss any concerns with the parent/carer, and will inform the parent of any referral to Social Care. This will only be done where such discussion will not place the child at increased risk of significant harm. Schools will seek advice from Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Occasionally, concerns are passed on which are later shown to be unfounded. Parents/carers will appreciate that the designated person for child protection was carrying out their responsibilities in accordance with the law and acting in the best interest of all children.

The Designated Person for Child Protection at Loddington is Mrs Helen Dowsett (Head teacher). Mrs Beth Conaghan is the Deputy Designated Person.

The following members of staff have passed the Safer Recruitment training:

Mrs Helen Dowsett and Mrs Beth Conaghan

All members of staff and volunteer helpers who attend school regularly to assist in the classroom are subject to an enhanced DBS disclosure.

All staff in school are trained in safeguarding procedures.

Healthy Eating

As a school, we hold the National Healthy Schools Award. Therefore, we do not allow children to have sweets in their lunchbox or at any other time during the school day. Key Stage 1 children are provided with free fruit at the start of morning break. Both Key Stage 1 and Key Stage 2 children are allowed to bring in one healthy snack for morning break. We ask that lunchboxes are healthy. Fizzy drinks are not allowed in school. No drinks should be brought in glass bottles or cans. We ask that parents provide a bottle of water for their children, this must be in a bottle with a sports cap lid to prevent spillages

in the classrooms. We also do not allow any food containing nuts, due to allergies. Free milk is also provided for all children under the age of five, funded by the Government. Once children turn five, you are able to pay a subsidised rate for your child.

Medication

There are instances when your child may need medication in school:

1. for a medical condition such as asthma, epilepsy, diabetes etc when medication has been prescribed by the doctor
2. for children who suffer from migraines, hay fever etc and take medication that has been advised by the doctor
3. when recovering from an illness and they are taking prescribed medication (e.g. antibiotics)

Providing the child IS FIT to be at school the school will administer medication and the following will apply:

- parents must complete the medication signing in form kept in the office - this must be signed, dated and details of dosage recorded
- medicine will be kept in the staffroom, in the refrigerator if necessary
- medicines given will be recorded on the medication sheet and signed by the adult giving the medicine (completed sheets will be kept in the school office)
- parents need to provide correct measuring spoon/cup for the medicine
- no member of staff can accept responsibility for any reaction by the child to the medicine.

UNDER NO CIRCUMSTANCES may children bring in medication and retain themselves, whether or not they are able to take it themselves.

School Council/Ethos Committee

Each year group has a representative who is democratically elected by other members of the class. The council meet fortnightly to bring about school improvement through environmental areas such as recycling, the purchase of resources for use in the classroom and on the playground.

The school gives regularly to charity. In recent years, the school has been able to donate to the Poppy Appeal, Cransley Hospice, Kettering Homestart, Action for Children, NSPCC and Barnardo's. The School Council makes recommendations for which charity to support and then a decision is taken through class discussions.

The Ethos Committee also meet fortnightly with the Headteacher to ensure the Christian ethos of the school is at the forefront of our values led curriculum. Collective Worship is a key area in which the committee has led improvements through the introduction of class collective worship materials.

Friends of Loddington

We have a very successful Parents' and Teachers' Association who hold a variety of events during the year. These events raise valuable funds for the school and provide items and activities which are not possible from the school budget. A few examples in previous years include purchasing new books for the school library, updating books for our group reading sessions in classes, buying new resources for Early Years, paying for the coach so that all the children could go to the pantomime and subsidising the transport for the residential visit. These are just a few examples, there are many more.

We hope that you would consider coming along to one of the meetings and joining the committee.

Community Cohesion

The school strives to maintain links with the community, locally, nationally and globally. We have strong links with:

- The village community
- St Leonard's church
- The churches within the parish of Rothwell, schools within our cluster of schools, enabling children to access opportunities at the secondary school and work with children from a variety of schools in the cluster
- The Police Community Rural Team

We work with the Kettering School Sports Partnership, (Gold Award achieved 2023) which has given the children the opportunity to participate in a wide variety of sporting activities, including: tennis, tri-golf, badminton, boccia, swimming, netball, hockey, cricket and athletics.

We are proud to have been awarded 'The Music Mark' in recognition of commitment to providing high quality music education for all. We also work alongside the

Northamptonshire Music and Performing Arts service who offer varied peripatetic music tuition and also wider opportunities for Music, such as: whole class music and wellbeing sessions, vocal projects, and opportunities for classes to take part in the specialist tuition of African drumming, guitar, Samba drumming and clarinets.



Wraparound Care

As a school we offer the following childcare facilities:

Breakfast Club

Breakfast Club is run by the school for the benefit of children attending our school. The children are provided with a healthy breakfast. Once breakfast has been eaten, they are free to enjoy various activities until the start of the school day. The club starts at 7.45am until the start of the school day. A charge is made for this facility.

After School Club

The club is run by the school for the benefit of children attending our school. We employ two members of staff.

The Club is open following the end of the school day until 5.30pm each day. The children are involved in a number of activities during each day and they are provided with a light, healthy snack. Snacks will vary and change daily. A charge is made for this facility.

After School Activities

We offer a range of clubs through the year, with sports opportunities daily in after school club for the first hour.



Charging and Remissions

To deliver the curriculum with the quality that we would like, there are sometimes occasions when we need to ask for a voluntary contribution from parents. This will usually be for activities not normally undertaken in the school week and may include the cost of coach transport, theatre tickets, entrance fees to places of interest, some practical activities such as cookery, group music tuition and participation in combined schools' activities. We rely on and are grateful for the goodwill of parents in supporting these activities.

If you think these costs may cause financial hardship, please do not hesitate to contact the school.

We are fortunate enough to own a school minibus, where possible, this is used and a small charge is made to cover expenses.

Use of Photographs

As a school we use photographs to celebrate children's achievements, to enhance display work in school and to record evidence of activities undertaken. If you have any reservations about displaying your child's photograph IN SCHOOL, please discuss the matter with the Headteacher. We seek written permission for your child to be photographed by the local newspapers.

Complaints Procedure

If you should have reason to complain we ask that in the first instance you speak to the class teacher. If the matter cannot be resolved via the class teacher, then please speak to the Headteacher. Should it still not be possible to resolve the matter then the school has a Complaints Procedure which is on the website.

Policies and Procedures

All policies and procedures are kept in the office and are available for parents on request. You will find some of the policies on the school website.





Loddington Church of England School - where pupils are a valued part of the Christian Community

Loddington School is a Christian Foundation and enjoys a close relationship with the Church of St Leonard's, our parish church.

Reverend Andrew Farrington is involved in leading worship and helping with the teaching of religious education.

The ethos of the School encourages pupils to grow in their knowledge of Christian values and behaviour, and to live in the light of Christ's teaching.

A church service for the whole school is held during the school day each half-term and parents are warmly invited to attend. Additional services are held at the end of each term and to celebrate events in the Christian calendar. The whole school attend these services and parents and friends are warmly invited to attend.

Baptism is now seen as the point at which individuals become full members of the Christian community and the Bishop has authorised that children attending church may, with parental agreement, receive Holy Communion.

