

Year 3/4 Long Term Curriculum Map

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------|---|---|---|---|--|---|
| Topic Name | Roman Invaders | Roman Settlers | UK Study – Counties & regions | UK Study - London | The Stone Age | Rivers and the Water Cycle |
| Key Texts | Romulus and Remus The Journal of Iliona - a young slave Christmas dessert – social media post Alice’s Adventures in Wonderland – Lewis Carroll | | The Incredible Book Eating Boy – Oliver Jeffers Selection of holiday brochures and leaflets The Firework Maker’s daughter – P Pullman | | Flood – A.F.Villa The Street beneath my feet – C Guillain The River – Valerie Bloom The Sheep Pig – Dick King Smith | |
| Literacy | Narrative: Myths Non-narrative: Diaries & persuasion | | Narrative: Comedy/humour Non-narrative: Persuasive texts – letters and brochures for different purposes | | Narrative: Tragedy Non-narrative: Explanations Poetry | |
| Cross Curricular writing | History:– Letter writing to Julius Caesar/Boudicca Science:- How are shadows formed? (Explanation) | History: Factfiles on Roman way of life Science: Explanations of food chains and how they work | Geography: Information leaflets/factfiles about regions of the UK. Science: How to brush your teeth (Instructions) | Geography: Tourist guides for London attractions | History: Instructions – How to wash a woolly mammoth | Science: Recount of trip to Foxton Locks/Everdon |
| Maths | Number: Place Value Number: Addition and Subtraction | Number: Addition and Subtraction Number: Multiplication and Division | Number: Multiplication and Division Measurement: Length. Perimeter and Area Number: Fractions | Number: Fractions Measurement (Year 3): Mass and Capacity Number (Year 4): Decimals | Number: Decimals and money Measurement: Time. Statistics | Geometry: Properties of Shape Year 4 – Position and Direction |
| Science | Physics: Light | Biology – Animals including humans (food chains) | Biology: Animals including humans (digestion, teeth) | Chemistry: States of matter | Chemistry – Rocks and soils | Physics: Sound |
| | Working Scientifically (Procedural Knowledge) is taught throughout each unit | | | | | |
| History | The Roman Empire and its impact on Britain (Invaders) | The Roman Empire and its impact on Britain (Settlers) | | | Changes in Britain from the Stone Age to the Iron Age | Rivers and the Water Cycle |
| | Working Historically (Procedural Knowledge) is taught throughout each unit | | | | | |
| Geography | | | UK Study: Countries, Regions and Cities (Main focus: Locational) | UK Study: London (Main focus: Locational/Physical) | | |
| | Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units | | | | | |
| RE | What is the Trinity? | When Jesus left, what was the impact of Pentecost? Christmas | What are the deeper meanings of festivals? | | What does it mean to be a Hindu in Britain today? | |
| Art | Painting and mixed media Light and dark Tone and shade Still life | | Sculpture and 3D Abstract shape and space | | | Drawing using mixed media Proportion and scale Wax resist Printing |
| DT | | Structures Design, make and evaluate a pavilion | | Mechanisms Pneumatic toys | Textiles Cushions | |
| Music | Adapting and transporting motifs (Romans theme) | Rock and Roll | Haiku music and performance | Samba and carnival sounds and instruments | Body and tuned percussion | Pitch, tempo and dynamics (Rivers theme) |
| PE | Football | Tag Rugby | Gymnastics | Basketball | Athletics Hockey | Tennis |
| Computing | Coding | Spreadsheets Simulations | Touch Typing | Email | Graphing Presenting (Powerpoint) | Branching databases |
| | Online Safety to be taught and re-visited as part of each unit | | | | | |
| MfL | French greetings | Circle of life – animals, habitats and food chains | In a French classroom | Shape, Colours and Size | French transport | French playground games Numbers, age, games |
| PSHE | Families and relationships | Health and Wellbeing | Safety and the changing body | Citizenship | Economic wellbeing | Transition |

Year 3/4 Long Term Curriculum Map