

## Monitoring form for Christian Distinctiveness



### For the use of Governors

Date of monitoring activity	13 <sup>th</sup> March 2024
Names of governors/staff involved (as appropriate)	Amanda Campbell
Which SIAMS IQ (Inspection Question) does this monitoring activity link to?	103

### School's distinctive Christian vision

Loddington Primary is a family community where everyone is nurtured and truly valued. We strive to ensure that all our children enjoy school in our happy, welcoming environment. Through our engaging curriculum and placing Christian Values at the heart of what we do, we hope to inspire children to become confident and caring individuals who live life in all its fullness.

*Jesus said, "I have come that they may have life, and have it in all its fullness."*

*John 10:10*

We aspire for our children to become responsible, confident and creative members of our school community, whereby they flourish - reaching their full potential. Staff have high ambitions for all children, and children thrive from our secure and caring community. As an inclusive school, we work in partnership with our local community, parents, and our local churches - living out our Christian values every day. The solid foundation we set, alongside real-world experiences, prepares our children to become role-model citizens.

**Note: All monitoring should be done in the light of the school's distinctive Christian vision. Keep this in mind throughout the monitoring activity.**

### Monitoring notes

Please refer to the SIAMS Framework (2023) and the Guide to Governor Monitoring. Remember that SIAMS is about impact so try to focus on IMPACT of provision, rather than the provision itself.

- Sense of togetherness as soon as the children began to gather.
- Lev. Andy instantly engaged with the children putting it straight out there to the <sup>you</sup> children asking them questions about what trust meant to them.
- It was very clear that the children all had a good understanding of the core value of the term.

- The session was interactive, children invited to take part in a role-play, which helped to get the message across.
- Questions were asked and answered ensuring understanding.
- The message related right back to God and core Christian values.

Sources of evidence e.g. pupil voice, discussion with head teacher

- a I spoke with a few children who all agreed they enjoyed the worship and understood the message Rev. Andy was sharing.

Evaluation from monitoring activity (Continue on an additional sheet if necessary)

Are there any issues you want to raise with the head teacher or other senior leaders?

Are there any issues you want to refer to the FGB or its equivalent?

How does the evidence suggest the school is fulfilling its Christian vision? Try to give some examples. No more than 3 or 4 points.

1. N/A

2.

3.