

Loddington C of E Primary School

2023-2024

Spring Newsletter

Year 5 & 6



Welcome Back

I hope you have had a lovely Christmas break and you are feeling refreshed ready to start a busy Spring term!

Curriculum

Our topic this term will be 'North & South America', this topic will run until February half term. Through this unit, we will be looking at countries and cities that can be found in the two continents, as well as, identifying human and physical features.

PE Day - (To be worn to school on a **FRIDAY**.) PE kits should include a white or red t-shirt, navy or black shorts, trainers, navy or black jogging bottoms (joggers -only in cold weather).

Homework Please continue to encourage your child to logon to TT rockstars and spelling shed 3-4 times weekly practising these key skills. I will monitor their access to the sites and the progress they make. Year 6 will receive SATs CGP books shortly to help them prepare for the assessments, more information will follow. Reading books will continue to be taken home every day, please read at home as often as you can, and record this in your reading diary.

Maths Key Instant Recall Facts for Spring 1

Year 5:

Apply times table knowledge to decimals where one number is a decimal number.

E.g. knowing $4 \times 3 = 12$ can be applied to $0.4 \times 3 = 1.2$

Year 6:

Fraction, decimals and percentages equivalence

(fifths, tenths and thirds)

If you have any questions or wish to contact me about anything, please do not hesitate to email me or contact the school office to set up an appointment.

e.conaghan@loddington.pdet.org.uk

Spring Half Term - Monday 19th February - Friday 23rd February. Teacher training day - Monday 26th February. Children return to school Tuesday 27th February.

7 Top Tips to Support Key Stage 2 Children Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures—these tips are aimed at supporting children in Key Stage 2.

- 1** Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Why not set your child a reading challenge: How many different things can you read in a day?

- 2** Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to'. Why not take turns to read a page each of a longer novel? So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

- 3** Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the fox on the front cover? Why do you think he's so sad?'

- 4** Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Think about how the characters behaved and interesting things that happened in the plot. You could encourage your child to keep a **reading diary**, describing the big idea of each chapter.

- 5** Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper (or chalk on a path) and draw around your child. Ask them to fill the outline with lots of information about the main character.

- 6** Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'you could use your slimepower to help me cook tea tonight.'

- 7** Maintain the motivation to read



Talk about the joy of reading whenever you can. Give your child choices about what they read, being in control is great motivation! Encourage them to recommend books to family and friends. For example, 'you should read this book, Grandad, because you love funny stories.'