Literacy

Focus: Fairytales with a twist

Purpose for writing: Writing to inform

Writing: The children will explore popular fairytales and the main characters in these. Imagining that the evil character went to prison, the children will write postcards to family members in role as the evil character.

Grammar: Children will learn about how informal language can be used to show differences between characters. Children will also experiment with puns and use a variety of punctuation.

Word Reading / Comprehension: Children will focus on the vocabulary used by authors and explain why these choices have been made, and make inferences from the texts.

History

Focus: Crime and Punishment through the ages. This unit continues this half term, the children will reflect on the actions of Guy Fawkes and the events of the Gunpowder Plot. The children will then focus on the Victorian era, learning about the police force and crime and punishment during this period of time. Children will then look at modern policing and crime and punishment in our country today. The children will reflect on their learning and present their learning through the unit

Art & DT

Focus: Drawing: Make my voice heard

DT (cooking) will also be built in, continuing from last half term.

Year Group / Class
Year 5&6 Autumn 2

Computing Focus: Online Safety

Topic Name
Crime and Punishment

Music
Yr 6: Film music

PE Focus: Tag Rugby

PSHE Focus: Health & wellbeing

Maths

Year 5— Through the next half term, the children will be learning about the methods for multiplication and division. After this unit, the children will move onto the next unit all about fractions.

Year 6— Through the next half term, the children will be learning about fractions (involving the four operations). After these two units, the children will learn about converting measurements.

Science

Physics: Light

Through this unit, the children will explore how light travels and complete investigations surrounding this. The children will then learn about shadows, how they are formed and complete further investigations around shadows.

Working Scientifically: Children will report findings from an enquiry and will apply scientific evidence. The children will also gather complex data as well as drawing conclusions from an investigation.

RE

Focus: What would Jesus do?

French

Focus: In my French house