## **English**

**Key Text:** Last Stop on Market Street/ The Great Fire of London **Purpose for writing:** Narrative and Diary Entry.

**Writing:** Children will explore features of narrative texts such as plot points, sentence structure and vocabulary and use these features to create their own piece of narrative writing. The children will also create a diary entry inspired by those of Samuel Pepys during The Great Fire of London.

**Word Reading / Comprehension:** Children will explain the meaning of a word in context, focus on how we can infer from the text and how we can make predictions based on the information we have been given.

# History

Focus: The Great Fire of London.

This term the children will explore the key events of the Great Fire of London, and help to develop an understanding of the ways in which we can find out about the past through discussing primary sources. Children will also be introduced to Samuel Pepys and his infamous diary. The children will have the opportunity to increase their awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century.

Working historically: Children will learn to; ask historical questions, use sources to learn about the past, explain the actions of people in history, place information in chronological order and explain and identify key events in history.

### Art

Focus: Drawing

This term children will explore different ways of mark making using different tools. They will use observational skills to add detail to their drawings and develop sketches to create a character.

### Year 2: Autumn 1

### Computing

**Focus: Coding:** Children will be exploring algorithms, using purple mash programs, learning how to debug and design and will test their own code.

Events beyond Living

Memory: The Great Fire of

London.

PE

Focus: Attacking and Defending

## **PSHE**

**Focus:** Families and Relationships

### Maths

**Key Facts:** Compare & order numbers up to 100 and use <> = , read & write all numbers to 100 in digits and words, Say 10 more/ less than any number to 100, count in steps of 2, 3 & 5 from zero and in 10s from any number, recall & use +/- facts to 20, derive & use related facts to 100, recognise place value of any 2-digit number, add & subtract: 2-digit & ones, 2-digit & tens, two 2-digits, three 1-digits, recognise & use inverse (+/-).

**Place Value:** Children will recap numbers within 20 and 50 before moving onto numbers to 100. They will also secure understanding of tens and ones from year 1. Children will also continue to explore counting in 2s, 5s and 10s.

**Shape:** Children will be able to recognise 2D and 3D shapes and identify lines of symmetry and properties such as vertices, edges and sides.

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)

#### Science

Physics: Everyday materials.

Children will build on their knowledge of everyday materials from Year 1 to compare these everyday materials for particular uses. The pupils with find out how certain solid objects can change shape depending on the material it is made from. This can be done by squashing, bending, twisting and stretching. When experimenting the pupils will observe, identify and classify the uses of different materials, and record their observations.

Working Scientifically: Children will learn to: ask questions, recognise that questions can be answered in different ways, observe closely, carry out simple tests, identify and classify, record and gather information, use observations / data to answer questions

### RE

**Focus:** What is the good news that Jesus brings?

#### Music

Focus: On this Island

Creating sounds to represent three contrasting landscapes: seaside, countryside and city.