

Literacy

Key Texts: Reception—The Tiger Who came to Tea and Dear Zoo
Year 1—The Day the Crayons Quit

Purpose for writing:
Reception Writing: The children will focus on using their phonics skills to write simple sentences based on the story 'Jack and the Jellybean stalk'. They will work on character descriptions using adjectives, design a story map and recreate the story adding in their own key parts. Some activities linked to our key text will be discussion based and the children's ideas will be scribed by the teacher.

Year One Writing: This term the children will use the text 'The day the crayons quit' to write their own poem.

Phonics: Reception children have learnt all of their set 1 sounds now and have started to learn set 2 sounds. They will continue to apply these when reading and writing words to blend and segment.. Year One children will be recapping and learning their 3 sounds.

History

Focus: The UK—Countries and Capitals

In this unit the children will be focusing on the UK countries, capitals and seas. They will learn whereabouts in the world the UK is, which countries it is formed of and some key information about each of these countries. Children will be able to name and locate each country in the UK and will be able to recognise the flag, identify the name of the capital city and will be able to retell some facts.

Art

Focus: Textiles In DT the Year 1 children will learn how to make a template and join using a simple stich to make their own puppets. They will design their own animal template and copy the plan to make their puppet.

Year Group / Class

Year R/1 Summer 1

Computing

Focus: Explorers

Amazing Animals

Music

Focus: Tempo

PE

Focus: Speed, agility and travel

PSHE

Focus: Building Relationships—My Family and Friends

Maths

Reception: To 20 and beyond
Year 1: Place value to 50
Multiplication and Division
Reception: Children will learn how to identify and make numbers to 20 (and beyond) using a range of practical resources. They continue to build on prior learning by subitizing , sorting and matching and ordering numbers.

Year One: The children will continue their work on numbers to 50 for the start of this term. They will then focus on multiplication and division. They will start by recapping their understanding of counting in 2s and 5s before moving to counting in 10s. The children will then explore making equal groups, adding equal groups together, making doubles and how to group and share objects.

Science

Seasonal Changes: Children have previously learnt that there are four seasons in the year. We will be focusing on Spring this term. They will observe the changes to temperature and notice what flowers come out in Spring time.

Animals: Children will learn that about different types of animals and be able to group them into carnivores, herbivores and omnivores. They will be able to describe and compare the structure of a variety of common animals.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)

RE

Focus:
What stories are special and why?