# Literacy

Key Texts: Little Red Hen and Little Red Riding Hood

**Purpose for writing:** *Traditional Tales* 

**Reception Writing:** Children will be focusing on their fine motor skills through a range of activities to enable them to confidently be able to use a pencil to write. The children will focus on writing their name and using their phonics skills to begin to sound out and write simple words. Some activities linked to our key text will be discussion based and the children's ideas will be scribed by the teacher.

**Year One Writing:** Children will learn to write a traditional tale linked to our key text. They will work on developing character and setting descriptions by independently writing sentences.

**Phonics:** Reception children will carry on learning their set 1 sounds. Year One children will be recapping and learning their 2 or 3 sounds.

**Comprehension:** Children will be exploring a range of books during story time this term. We will get to know six books very well and have discussions based on these. The children will develop their vocabulary, explore techniques to finding information in texts and finding clues in pictures to help them understand the story further.

# History

#### Focus: Gunpowder Plot

Children will learn about the plotters of the Gunpowder plot, why they decided to attempt to blow up the Houses of Parliament and why their plot was discovered. They will also learn about Francis Tresham, how he was involved with the Gunpowder plot and the link with Triangular Lodge which is very close to our school.

## Art

#### **Colour Splash**

The children will continue to practice holding a pencil with a tripod grip for control. The children will be able to name the primary colours and explore materials to mix secondary colours. At the end of the unit, the children will be able to confidently mix secondary colours with confidence and make a range of colour shades.

Year Group / Class

Year R/1 Autumn 2

Computing

Focus: Grouping and sorting

Celebrations

Music

Focus: Nativity / Celebration music

PE

**Focus:** R – Manipulation and co-ordination

Yr 1 — Attack and defend 2

**PSHE** 

Focus: Special Relationships

### **Maths**

**Key Facts: Reception:** Counting to 5

**Year 1:** Number bonds within 10, 2+4, 2+5, 2+6, 2+7, 3+4, 3+5, 3+6, 4+5

**Reception:** Children will learn the numbers 0-5 in depth this half term. They will compare groups and explore one more and one less. Children will learn simple shapes and discuss their properties.

**Year One:** Children will begin the term by recapping number bonds to 10. This will help them to strengthen their addition knowledge as this term we look into addition and subtraction within 10. The children will then develop their knowledge of shape.

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)

## Science

**Seasonal Changes:** Children will learn that there are four seasons in the year. We will focus on Autumn this term. Children will learn that about the temperature drop during this season, the plants and trees that grow/change, the animals that hibernate and what clothes are appropriate to wear to stay warm.

## RE

Focus: Why do Christians perform Nativities at Christmas?