

**Literacy**

**Key Texts:** Poetry—If I were in charge of the world  
The Gruffalo - Julia Donaldson  
We're Going on a Bear Hunt—Michael Rosen  
**Purpose for writing:** Narrative text

**Reception Writing:** The children will focus on using their phonics skills to become secure with writing short phrases and will begin to write simple sentences. Some activities linked to our key text will be discussion based and the children's ideas will be scribed by the teacher.

**Year One Writing:** Children will be looking at the poem 'If I were in charge of the world'. The children will explore key ideas and create their own poem at the end of this unit.

**Phonics:** Reception children have learnt all of their set 1 sounds now and this term they will focus on using those sounds in words to blend and segment. Year One children will be recapping and learning their set 3 sounds.

**Comprehension:** Children will be exploring a range of books during story time this term. We will get to know six books very well and have discussions based on these. The children will develop their vocabulary, explore techniques to finding information in texts and finding clues in pictures to help them understand the story further.

**Geography**

**Focus: Our School**  
Children will learn what the route from their classroom to other areas of the school looks like on a floor plan. They will further explore how the school and the surrounding grounds looks like from above. Children will explore looking at their local surroundings in different viewing formats and create their own map with a key to represent their immediate environment

**Art**

**Focus: Sculptures—Paper play**  
The children will be looking at paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Children develop skills in creating 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of form and construction

**Year Group / Class**  
**Year R/1 Spring 2**

**Computing**  
**Focus: Builders**

**Into The Woods**

**Music**  
**Focus: Pitch and Tempo**

**PE**  
**Focus: Hit, Catch, Run**  
Co-operate and solve problems

**PSHE**  
**Focus: Listening and Following Instructions**

**Maths**

**Reception: Numbers 9 and 10**  
**3D shapes**  
**Year 1: Place Value to 50 and measurement—Length and height**

**Reception:** Children will learn the numbers to 10 in depth. They will look at how to represent 9 and 10, comparing numbers within 10 and state what is one more/one less. They will then move onto looking at 3D shapes and making patterns.

**Year One:** At the start of the term, children will continue to look at numbers within 50. They will look at how to represent numbers to 50, know one more/one less, be able to compare objects within 50 and to count in 2s, 5s and 10s. They will then move on to measurement where they will compare lengths and heights.

**Science**

The children will be taking part in weekly forest school sessions this term . During these sessions, the children will explore the woods and learn about different types of trees.  
**(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt.)**

**RE**

**Focus: What places are special and why?**