

Literacy

Key Texts: *The Train Ride* by June Crebbin, *Whatever Next* by Jill Murphey
Year 1—Wombat goes walkabout by Michael Morpurgo

Purpose for writing: Narrative

Reception Writing: Children will continue to focus on their fine motor skills through a range of activities to enable them to confidently be able to use a pencil to write. The children will focus on using their phonics skills to begin to sound out and write CVC words and progress to start to form simple sentences. Some activities linked to our key text will be discussion based and the children's ideas will be scribed by the teacher.

Year One Writing: Children will learn to write a narrative based on our key text 'Wombat goes walkabout'. They will work on developing character and setting descriptions by independently writing sentences.

Phonics: Reception children will carry on learning their set 1 sounds. Year One children will be recapping and learning their 2 or 3 sounds.

Comprehension: Children will be exploring a range of books during story time this term. We will get to know six books very well and have discussions based on these. The children will develop their vocabulary, explore techniques to finding information in texts and finding clues in pictures to help them understand the story further.

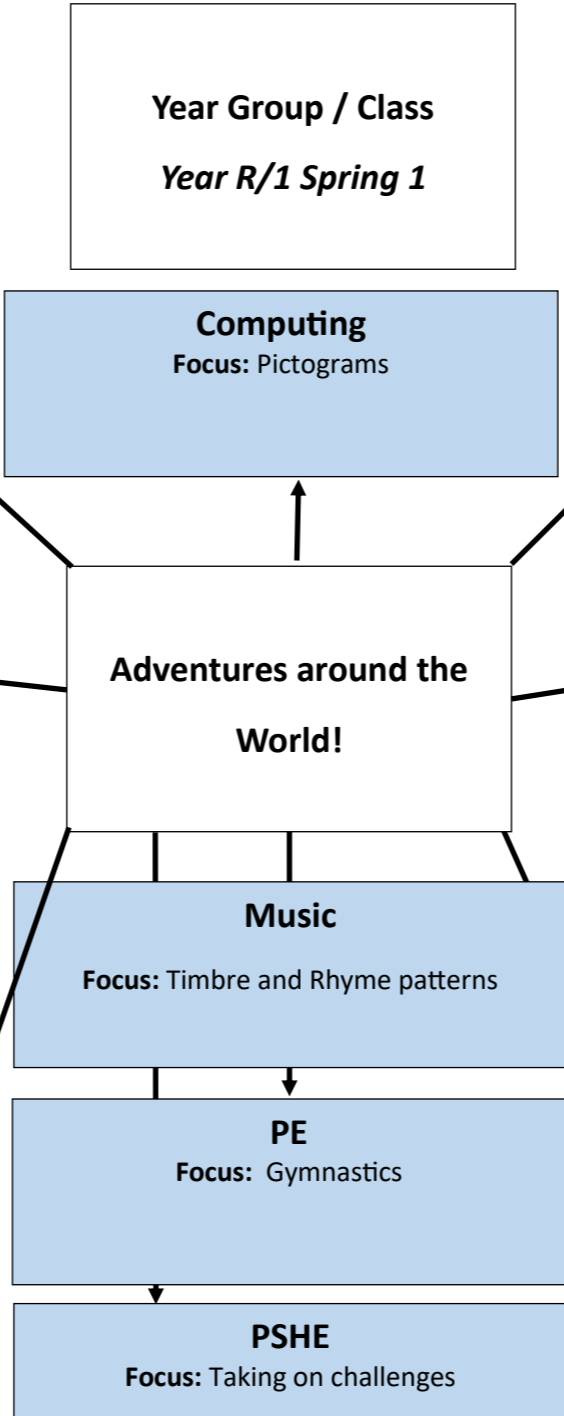
History

Focus: Toys - Changes within living memory

This term, the children will look at toys and how they have changed through the years. Children will be able to speak about similarities and differences between toys from the past to present day. The children will learn about the different materials used and how these have changed. We will take a close look at toys the children's grandparents/ parents may have played with when they were younger and how they compare to the toys the children have now.

DT

Wheels and Axles— Throughout the term, the children will know that wheels will move by using an axle and explore how this works. They will plan their own designs of a vehicle which will include functioning wheels, axles and holders before putting their plan into action to make their own moving vehicle.



Maths

Key Facts: Reception: Subitise up to 5
Year 1: Recall all number bonds within 20

Reception: Children will learn the numbers to 10 in depth. They will look at comparing numbers and work out how many there are altogether. They will take a deeper look into comparing mass looking at lighter/heavier, full/ empty and measuring a range of objects/ ingredients.

Year One: Children will begin the term by exploring place value with numbers to 20. They will then move onto adding and subtracting numbers to 20.

Science

Seasonal Changes: Children have previously learnt that there are four seasons in the year. We will be focusing on Winter this term. Children will learn that the temperature drops during this season, the plants and trees that grow/change, the animals that hibernate and what clothes are appropriate to wear to stay warm.

Materials: Children will learn to name materials including wood, plastic, glass, metal, water, rock, brick, paper, fabric, elastic, foil, card/cardboard, rubber, wool, clay. They will be able to distinguish between the object and the material / materials it is made from. They will describe the physical properties by learning descriptive language and allocate the correct description to known materials. Children will be able to compare materials by describing opposing properties such as rough vs smooth, shiny vs dull etc.

RE

Focus: Where do we belong?